

CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH
AS A SECOND LANGUAGE

FALL, 1985

INSTRUCTOR: Dr. K. Toohy

Tuesdays, 4:30 - 8:20

LOCATION: MPX 8627

This course is intended to provide practising or pre-service teachers with an overview of linguistic, cultural and pedagogical concerns in teaching English as a second language. Participants will discuss the disciplinary bases of contemporary approaches to second language teaching, will survey and evaluate curricular methods and materials, and finally, will develop materials which might be useful in their own actual or projected teaching situations.

- TOPICS:
1. history of language teaching approaches
 2. communicative competence and communicative teaching
 3. how to teach pronunciation
 4. review of English grammar
 5. psychological, political and economic considerations in T.E.S.L.
 6. reading and listening
 7. writing and speaking
 8. bilingual education

- REQUIREMENTS:
1. Phonemic transcription quiz
 2. Syntax quiz
 3. Textbook evaluation
 4. Unit plan for teaching E.S.L.
 5. Presentation of lesson from unit plan
 6. On-going participation in workshop activities: mini-assignments, mini-presentations.

PRE-REQUISITE: A lower level Linguistics course

REQUIRED TEXTS:

Savignon, Sandra. Communicative Competence: Theory and Classroom Practice
Addison-Wesley Don Mills, Ontario

Ontario Ministry of Citizenship and Culture. The Sound System of English
Toronto, Ontario

Ontario Ministry of Citizenship and Culture. Handbook of English Grammar
for Teachers in E.S.L. Toronto, Ontario